





LEARNER SUCCESS REPORT TO THE BOARD OF REGENTS

Dr. Phil Neal, Executive Vice President and Provost Dr. Reneau Waggoner, Acting Vice President of Academic & Student Affairs

March 13-14, 2025





LEARNER SUCCESS REPORT

Action

 Ratification of KCTCS Colleges' Candidates for Credentials

September 28, 2024 – January 3, 2025

Updates

- Certificate and Program Approvals
- Certificate and Program Suspensions
- KCTCS Online Learning Assessment (KOLA) Plan
- Enrollment Report





ACTION

KENTUCK COLLEGE SYSTEM

KCTCS COLLEGES CANDIDATES FOR CREDENTIALS

SEPTEMBER 28, 2024 – JANUARY 3, 2025



Presented to the KCTCS Board of Regents March 13-14, 2025 *ACTION* Ratification of KCTCS Colleges' Candidates for Credentials



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Credential	Total Number	Number of Unduplicated
Certificates	3,425	2,076
Diplomas	313	286
Associate in Arts	511	511
Associate in Science	385	383
Associate in Applied Science	1,030	1,021
Associate in Fine Arts	0	0
TOTAL	5,664	4,272

KCTCS CANDIDATES FOR CREDENTIALS

September 28, 2024 – January 3, 2025











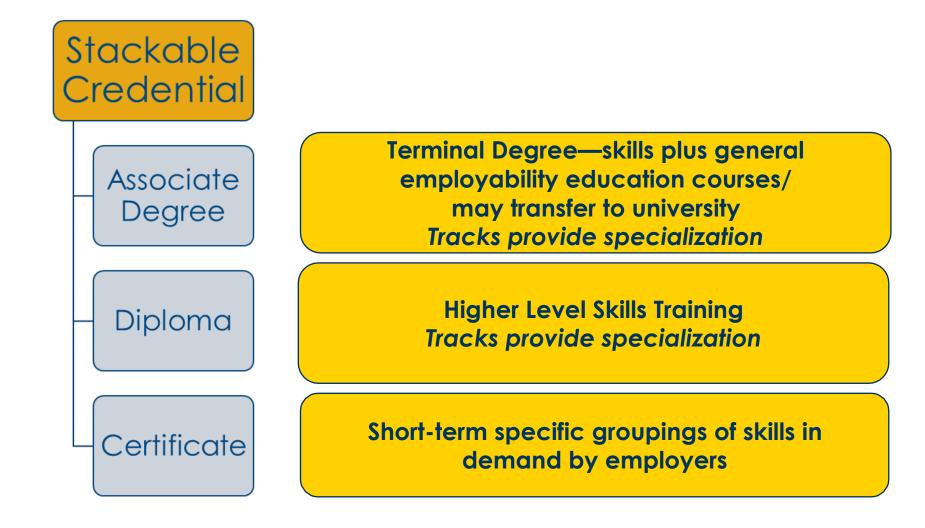
CERTIFICATE AND PROGRAM APPROVAL

Update





KCTCS CREDENTIALS



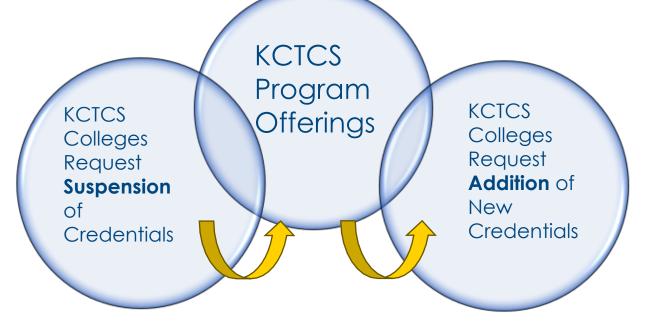








KCTCS PROGRAM MANAGEMENT



Each KCTCS College maintains their own program inventory, selecting the credentials that best meet local needs. Credentials are added and suspended through the academic year to stay current with workforce and transfer needs of the local community.









Ashland Community and Technical College

1 New Associate in Applied Science (AAS) Degree

• Electrical Technology with Industrial Technician Track

 ACTC has long-standing, quality partnerships with the industries and the companies it serves. This relationship is evident in the robust program advisory committees at ACTC. The Electrical Technology program is in consistent contact with employers hiring students. ACTC currently offers the Electrical Technology diploma and several certificates. Through program advisory meetings and other events, companies have expressed a clear desire for ACTC graduates from the Electrical Technology program to also hold a "content-specific" degree. For this reason, ACTC is pursuing the addition of an AAS in Electrical Technology. This will benefit students seeking employment post-graduation and demonstrate to ACTC's partners their input is valued and acted upon.





Henderson Community College

1 New Associate in Applied Science (AAS) Degree

Education

Henderson's rationale for requesting this degree is based on the fact that the curriculum of Henderson's 2+2 Education program with Murray State University uses the same curriculum as the AAS in Education. Only one 200-level course needs to be added to HCC's annual Education offerings to complete the AAS in Education. Henderson has between 15 and 20 students who complete the 2+2 program annually. These students could acquire the AAS in Education credential at the same time and would effectively complete a stackable credential. The coordinator of the 2+2 Education program would be the coordinator of the new AAS in Education degree, so no additional full-time faculty would need to be employed. Qualified adjunct instructors are already teaching courses required in Education as part of their current teaching obligations. No new instructional equipment or curriculum software would be needed as the courses are already being taught. With no new labor, benefits, equipment, or curriculum software costs, the addition of the AAS in Education will benefit students with no costs to the college. In addition, high schools in HCC's services area (Henderson County High School and Union County High School) have approximately 100 students interested in enrolling in courses for the AAS in Education as dual credit students. Currently, these students do not have a technical program pathway in education to HCC – a problem that will be solved by HCC offering the AAS in Education.







Maysville Community and Technical College

2 New Associate in Applied Science (AAS) Degrees

Civil Engineering Technology

- The Civil Engineering Technology program is designed to offer students the training necessary to establish careers in civil engineering technology fields. Career options include materials testing; residential and highway surveying; highway construction management; construction documentation; civil & survey mapping; construction site design and waste-water management. The demand for trained Surveying and Mapping Technicians, which falls under the umbrella of Civil Engineering Technology, is on the rise with annual openings of at least 7,100 and average wages of approximately \$46,000. A recent survey of local industry conducted by Maysville Community & Technical College (MCTC) indicated a severe shortage of these trained technicians.
- Carlson Software, Inc., located in Maysville, is a globally recognized leader in land surveying software development, training, and user support. MCTC and Carlson have a long history of successful collaborations, and the company has reaffirmed its commitment to MCTC and its students by agreeing to provide proprietary land surveying software to MCTC to use in new courses at a fraction of its cost. Carlson has committed continued assistance to students interested in exploring the Surveying and Mapping career field. This program was enthusiastically supported by the faculty in the Industrial Technologies academic division and was also endorsed by a vote of the faculty as a whole.







Maysville Community and Technical College

2 New Associate in Applied Science (AAS) Degrees

- Electrical Technology, Automated Industrial Controls Technician Track
 - The proposed Electrical Technology Associate of Applied Science (AAS) degree aims to meet the growing demand for skilled technicians in the field of automation and industrial controls. Maysville Community & Technical College (MCTC) currently offers the Electrical Technology Diploma with three separate tracks, Industrial Electrician, Construction Electrician, and Automated Industrial Controls Technician. MCTC also offers all courses required for this AAS degree. No new faculty, facilities, or equipment will need to be purchased for the addition of the AAS degree program. The AAS degree will provide a better pathway for students to transfer to a 4-year university, while still enabling them to obtain embedded credentials as they progress through the curriculum.







Somerset Community College

1 New Associate in Applied Science (AAS) Degree

Human and Social Services

- Somerset Community College's (SCC) President, Provost, and Dean of Health Sciences attended a meeting with Dr. Leslie Sizemore at CPE and Carl D. Wilson, Senior Fellow, CPE Healthcare Workforce Initiatives, who provided data related to the need for programs to address mental health needs in the region. SCC plans to offer the AAS in Human and Social Services.
- The Kentucky Occupational Outlook through 2031 specific to SCC's Cumberland Service Area in projects 7.29% growth in Human and Social Services through 2031. The growth is related to rehabilitation counselors (3.08%); substance abuse, behavioral disorder and mental health counselors (18.04%); mental health and substance abuse social workers (5.45%); social and human services assistants (13.81%); and community health workers (9.09%). SCC is currently requesting the addition of an AAS in Human and Social Services along with new certificate programs that can help support a transfer pathway.







Somerset Community College

1 New Associate in Applied Science (AAS) Degree

Human and Social Services (continued)

- The Dean of Health Sciences and several SCC representatives attended the 2023 Shaping Our Appalachian Region (SOAR) Summit. SOAR is a regional nonpartisan nonprofit that champions local projects, programs, and advocacy for 54 counties in eastern Kentucky with a mandate of filling the economic gaps left by the decline of the coal industry. During the Summit, SCC participants attended lectures about drug addiction and mortality and about the importance of recovery and treatment. The event highlighted the importance of these types of programs within the region.
- The SCC Dean of Health Sciences attended the CLIMB Convening, an initiative focused on creating postsecondary pathways at KCTCS for individuals in recovery/re-entry seeking entry-level employment as peer specialists. These individuals, along with students interested in obtaining an associate degree or higher in human services, are the target audience for this new degree program.







GATEWAY COMMUNITY AND TECHNICAL COLLEGE

1 Reactivated Associated in Applied Science (previously Suspended)

Education

• Gateway Community & Technical College (GCTC) suspended the AAS in Education in August 2020. According to the Kentucky Council on Post-secondary Education's (CPE) policy, when a program is suspended, it can be re-activated by college request within a five-year window. The five-year window for this suspension was scheduled to close as of August 2025, which allows GCTC to reactivate the program. Multiple factors supported the reactivation of the AAS in Education including 1.) state and regional teacher shortages, 2.) renewed transfer partnership with Northern Kentucky University, 3.) the 2025-26 update to Kentucky's Five Sectors that includes the Education sector and 4.) an increase in financial incentives for aspiring educators. The reactivation of the AAS in Education is supported by the KCTCS Provost.



4 New Certificates

- Hopkinsville CC 2 certificates
- Jefferson CTC 2 certificates





CERTIFICATE AND PROGRAM SUSPENSION

Update



Colleges Suspend Programs

- An academic program that no longer accepts new students as of a specified date but allows current or previously accepted students to complete the program.
- The program can be re-opened within five years without going through the new academic program approval process.
- After five years, if the program has not been re-opened, it is considered a closed program.
- The report notes suspensions from Colleges along with a description.

Bluegrass CTC: 1 Certificate

Elizabethtown CTC: 1 Certificate, 2 Certificate Tracks

Gateway CTC: 1 AAS, 2 Certificates

Hopkinsville CC: 4 Certificates

Madisonville CC: 4 Certificates

Maysville CTC: 3 AAS Tracks, 3 Diplomas, 18 Certificates

Owensboro CTC: 1 Certificate

Reasons for suspensions are provided in the Board book Total Suspensions July to December for AY 2024-2025

1 AAS Degrees 3 AAS Degree Tracks 3 Diplomas 31 Certificates 2 Certificate Tracks 40 Suspensions



KCTCS ONLINE LEARNING ASSESSMENT (KOLA) PLAN

Update





KCTCS ONLINE LEARNING ASSESSMENT (KOLA) PLAN

The KOLA Plan was implemented in Spring 2023 as a system-wide approach to online course quality. The plan includes three components:





- 1) Faculty Development on the KCTCS Essential Standards (KES)
- 2) Faculty Review of Online Courses using the KES
- 3) Validation of Course Reviews Completed by the Colleges using the KES



FACULTY DEVELOPMENT ON THE KCTCS ESSENTIAL STANDARDS (KES)

Following the KCTCS Online Learning Assessment (KOLA) plan, **all adjunct** faculty and any newly hired full-time faculty will complete KES training no later than the end of the academic year 2024-2025.

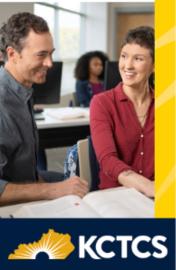


75% of adjunct faculty have completed the KES training



KCTCS ESSENTIAL STANDARDS (KES) SELF-REVIEW

Following the KCTCS Online Learning Assessment (KOLA) plan, **all faculty teaching at least one online course must complete a KES self-review of their courses at least once every third year.** Colleges are responsible for establishing their internal timeline for KES self-reviews, and most have connected it with their internal three-year assessment strategies for online learning.



66% of adjunct faculty have completed at least one KES course review





COURSE VALIDATION

Validation of course reviews completed by colleges using the KES

- . The KCTCS Online Learning Peer Team conducted KES validation in Spring 2023 and 2024.
 - Going forward, all validation reviews will be conducted every other year.
- . The next date for review is Spring 2026.



ENROLLMENT

Update







Spring 2025 – Overview

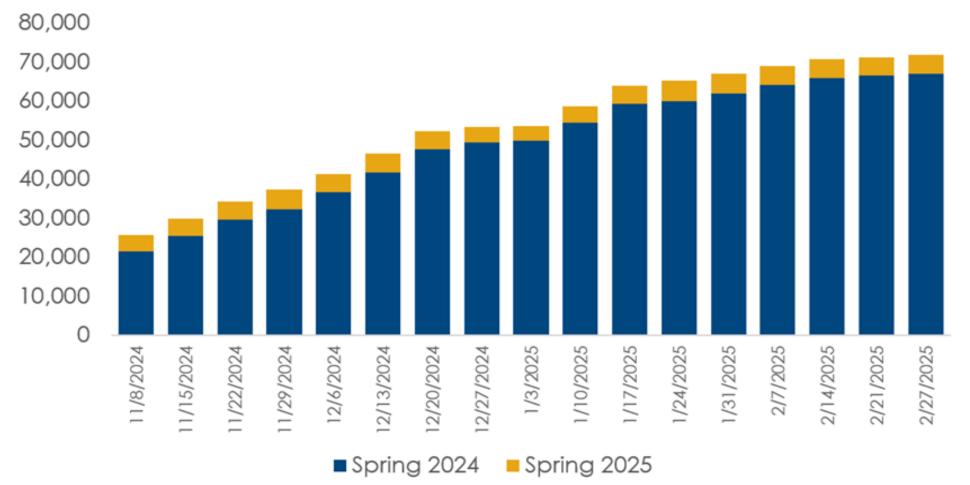
- Preliminary KCTCS enrollment for Spring 2025 as compared to Spring 2024 (as of 2/27/2025):
 - Overall headcount is 71,489, an increase of 4,478 students or 7.1%

New Students			
Credential-seeking students	•	14.1%	
Workforce/non- degree students	0	9%	
High School students	0	.5%	



KCTCS

Spring 2025 Enrollment



Week-Over-Week Headcount Comparison

